

**Committee on Equal Opportunities**  
**Council on Postsecondary Education**  
**February 16, 2009**

**Kentucky Plan for Equal Opportunities**  
**2009 Degree Program Eligibility**

This assessment is an annual report card that describes institutional success in implementing strategies to achieve the objectives of the *1997-2002 Kentucky Plan for Equal Opportunities*. This report was provided to the Council on Postsecondary Education at its January 2009 meeting.

Based on the success in enrolling, retaining, and hiring African Americans, fewer public postsecondary institutions qualified for the most favorable category of eligibility for new programs in 2009 (21) compared to (23) in 2008. Six universities and 15 community and technical colleges qualify for automatic status in 2009, compared to all universities and 15 community and technical colleges in 2008.

Six universities are automatically eligible to propose new degree programs. One university received the quantitative and one university received the qualitative waiver status. Kentucky State University showed continuing progress on four of its seven *Kentucky Plan* objectives, while the University of Louisville showed continuing progress on all objectives. Eastern Kentucky University, Murray State University, Northern Kentucky University, and Western Kentucky University showed continuing progress on six of eight *Kentucky Plan* objectives while the University of Kentucky showed progress on seven objectives. Among the universities, the performance of six institutions declined while two institutions improved compared to their 2008 performance.

In the Kentucky Community and Technical College System, 15 colleges are automatically eligible to propose new degree programs, compared to 15 in 2008. No institution received the quantitative waiver, while one institution received the qualitative waiver status. The number of KCTCS colleges (1) falling into the qualitative (least desirable) category has been constant over the past three years.

Nine community and technical colleges (Bluegrass Community and Technical College, Bowling Green Technical College, Elizabethtown Community and Technical College, Gateway Community and Technical College, Henderson Community College, Hopkinsville Community College, Jefferson Community and Technical College, Owensboro Community and Technical College, and West Kentucky Community and Technical College) showed progress on all *Kentucky Plan* objectives.

Six community and technical colleges made progress on three *Kentucky Plan* objectives, no district showed continuous progress on two objectives, and one district made progress on one of the four objectives. Among the 16 colleges, three improved their performance, nine performed at the same level, and the performance of four decreased.

### **System Summary (campus level)**

African Americans make up 5.6 percent of total black and white faculty (426 of 7,620) in the public postsecondary system including 5.4 percent (301 of 5,595) at traditionally white four-year institutions, 4.0 percent (76 of 1,884) at the community and technical colleges, and 34.8 percent (49 of 141) at Kentucky State University. Proportionately, African American faculty has the greatest representation (percent) at Kentucky State University, while numerically the University of Louisville employs the most. Over time, the University of Louisville has shown the greatest degree of consistency and progress in this area when compared to the performance of other Kentucky institutions.

African Americans make up 9.2 percent of total black and white executive, administrative, and managerial staff (125 of 1,357) in the postsecondary system including 6.1 percent (67 of 1,108) at traditionally white four-year institutions, 11.2 percent (23 of 205) at community and technical colleges, and 79.6 percent (35 of 44) at Kentucky State University.

African Americans make up 7.9 percent of total black and white professional staff (637 of 8,123) in the postsecondary system including 6.5 percent (465 of 7,148) at traditionally white four-year institutions, 10.6 percent (91 of 856) at community and technical colleges, and 68.1 percent (81 of 119) at Kentucky State University.

Following review of the evaluation results by the committee, the reports will be forwarded to the institutional presidents.

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